**Name of Lesson:**

Getting to Know You

**Learning Objectives:**

The counselors will get to know the students better, from their backgrounds to their dreams. This information will help the counselors identify the students individually and aid them in supporting the students’ goals. From this workshop students will get to know their peers as well, building a better sense of community and companionship. This is an important foundation for a more intimate high school environment.

**Instructional Materials:**

Clear all desks to the side. Lots of chairs. Black/white board. (Amount of students and teachers)^2 number of index cards

**Student Resources:**

Students should bring a pen or pencil. Before the start of class students should write their name on top of every index card

**Set-Up:**

Clear all desks in the room to the side. Form circles of chairs of at least 6. Students should form groups of 7 (one more than the number of chairs) with people they don’t know. Teachers are welcome to participate and should! Try to split students into 2 or 3 large groups if possible.

Pass out index cards to each student so that each student has enough that they can give to each person for each student.

**Instruction:**

1. Play where the wind blows (20-25min)
2. Quiz/ index cards activity (10min)
3. Share/ Review Quiz (10min)
4. Homework (5min)

**Follow-up:**

Everyone will create a poster about who they are. Basic information should include where they are from, their name and picture on top, hobbies, future dream college, dream career, an item that represents them, and other info they want to include.

Poster should be more of an art project where instead of listing or writing it they should try to include cutouts, draw pictures, or 3D items taped onto it.

This can be added to their portfolio that the guidance counselors can use as reference.